



OSUN EDUCATION FACTSHEET

IMPACT OF AN 8-YEAR FOCUS ON EDUCATION REFORM

Assessing the Performance of Students in
the West African Senior School Certificate
Examination (WASSCE)

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Introduction

Human Capital Development is the core of popular development. Education, specifically Basic Education is the foundation of it all. The State of Osun under Ogbeni Rauf Aregbesola believes that human capital development through investment in education certainly places man on the predictable pathway to irreversible advancement. The investment in education in Osun is driven by the resolve of the administration to equip the future generation of the State with the best possible resources regardless of their background, so they can seek a better and prosperous future for themselves and consequently for the State.

Consequently, Osun has pursued human capital development through massive investment in education as the path to producing high quality, fit and ready people, with the right skills and capacity to rebuild the society and by extension, the country. The below is the presentation of FACTS on the impact of the timely and audacious Basic Education Reforms over the last 8 years adopting the 12-year period West African Senior School Certificate Examination (WASSCE) Results obtained and verifiable from the West Africa Examinations Council (WAEC) as yardstick

This factsheet is prepared to concisely clarify impact of State of Osun's robust efforts in repositioning basic education in the State. It is also believed that this FACTSHEET quash the wild, manipulative and spurious claims that education reform is not yielding fruit. This FACTSHEET dwells on the analysis of WAEC RESULTS starting from the just concluded 2018 and walking backwards through the results of the last 12 years and linking this to reforms done. The analysis is hereby presented by section.

OSUN WASSCE 2018

The data obtained from the WAEC reveal that the increasing number of Osun students are having credit passes in the core and admissible subjects in WASSCE over the years especially between 2016 and 2018. Disaggregating the performance of Osun students in 2018 WASSCE on subject basis, 70.7%, 75.2%, 53.56% and 70% of the total number of

candidates passed General Mathematics, Further Mathematics, English Language and Financial Accounting with at least credit passes respectively.

Table 1: Performance of Osun Students in Core Subjects in 2018 West African Senior School Certificate Examination (WASSCE).

Core Subjects	Percentages of Candidates with (A1 - C6)
English	53.56%
General Mathematics	70.73%
Further Mathematics	61.90%
Biology	59.28%
Chemistry	54.44%
Physics	75.22%
Agricultural Science	79.03%
Commerce	61.31%
Financial Accounting	69.76%
Book Keeping	62.89%
Data Processing	64.28%
Economics	68.49%
Geography	52.31%
Government	61.66%
History	63.86%
Civic Education	70.93%
French	80.56%

Source: West Africa Examination Council (WAEC), 2018

OSUN STUDENTS PERFORMANCE IN WASSCE (2006 - 2018)

Pre-Ogbeni Rauf Aregbesola's Administration - (2006 – 2010)

The Osun 12-year WASSCE results obtained from the West African Examination Council (WAEC) reveal that the best performance of Osun students in WASSCE prior to Ogbeni Rauf Aregbesola's administration was recorded in 2010 when 15.68% of the total number of candidates that sat for the exam came out with at least 5 credit passes including Mathematics and English Language. In other words, 6,777 out of 43,216

candidates that sat for WASSCE in 2010 in Osun passed with the results that could guarantee them admission into higher institutions.

Ogbeni Rauf Aregbesola's Administration - (2010 – 2017)

Contrary to the situation prior to the Ogbeni Rauf Aregbesola's administration where the State recorded an annual average number of successful candidates with at least 5 credit passes in WASSCE of 11.6% during the four years' period prior to the first term of Aregbesola, the state under Aregbesola's first term has demonstrated a sustained improvement with an annual average number of successful candidates with at least 5 credit passes (including Mathematics and English Language) in WASSCE of 21% indicating 81% improvement over a period of four years.

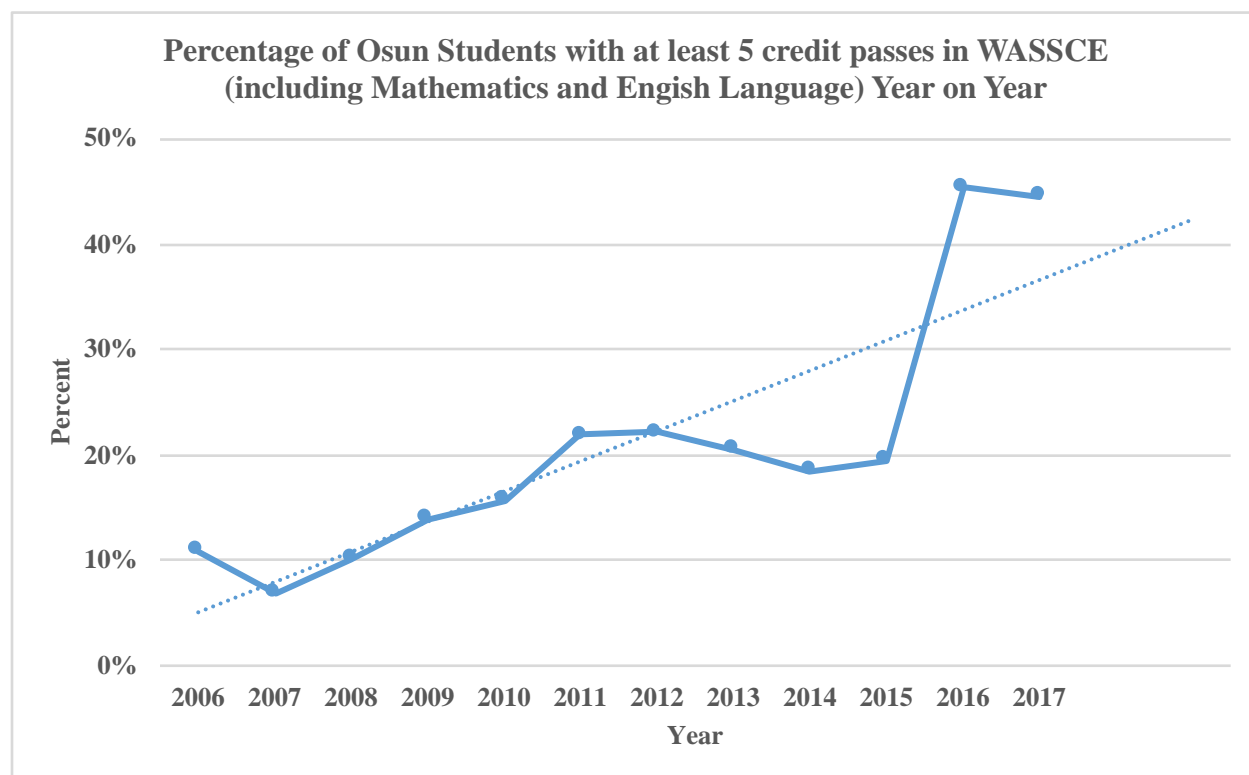
This improvement was a result of various reform and initiatives implemented by the Aregbesola's administration at the inception. Some of these initiatives included training programmes for teachers, employment of more teachers, introduction of Opon Imo (Tablet of Knowledge) and distribution of instructional materials to the students among others.

Similarly, the second term of Ogbeni Rauf Aregbesola's administration was also characterized by continuous improvement in student performance as evidenced by an annual average the number of successful candidates with at least 5 credit passes (including Mathematics and English Language) in WASSCE of 37.62% for the year 2015 - 2017. It is therefore important to emphasize that the State has recorded most impressive performance in WASSCE result between 2015 and 2017 as evidenced by the increase in the annual average number of successful candidates with at least 5 credit passes in core subjects including Mathematics and English Language.

Table 2: Students Performance in WASSCE (2006 - 2017)

S/N	Year	Number of Students Enrolled	5 Credits and Above Including English & Maths	Percentage	Administration	
1	2006	37,428	4,085	10.95	Pre-Ogbeni Rauf Aregbesola's Administration	
2	2007	36,171	2,483	6.86		
3	2008	37,715	3,813	10.11		
4	2009	39,676	5,545	13.98		
5	2010	43,216	6,777	15.68		
6	2011	53,293	11,674	21.91	Ogbeni Rauf Aregbesola's Administration	1 st Term
7	2012	51,463	11,444	22.24		
8	2013	47,009	9,654	20.54		
9	2014	47,686	8,844	18.55	Ogbeni Rauf Aregbesola's Administration	2 nd Term
10	2015	48,853	9,522	19.49		
11	2016	36,685	16,681	45.47		
12	2017	32,488	14,487	44.59		

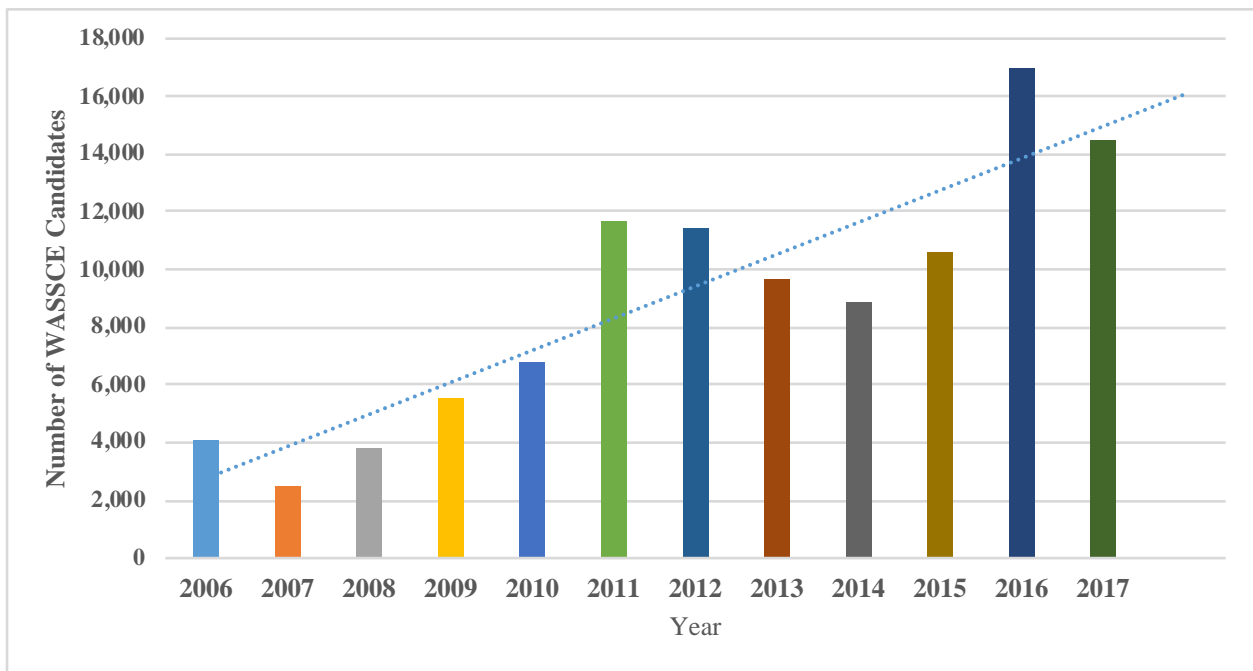
Source: West African Examination Council (WAEC)



Source: West Africa Examination Council (WAEC) 2018

The lowest performance recorded by the State of Osun during the 12-year period under review (2006-2017) in the West African Senior School Certificate Examination (WASSCE) was in 2007 when 6.86% of the Osun students corresponding to 2,483 out of 36,171 students that sat for WASSCE in Osun had at least 5 credit passes (including Mathematics and English Language). On the other hand, a superlative performance was recorded between 2016 and 2017 when 45.47% and 44.59% of the total candidates that sat for WASSCE passed with at least five credit passes including mathematics and English language. With this feat, State of Osun can be said to have witnessed 184% increase in the number of students with at least 5 credit passes (including Mathematics and English Language) between 2010 and 2017.

Figure 2: Growth in the Number of Osun Students with at least 5 credit passes (including) Mathematics and English Language) 2006-2017



Source: West Africa Examination Council (WAEC) 2018

The number of students having at least 5 credit passes (including Mathematics and English Language) has increased by 284% between 2010 and 2017.

BASIC EDUCATION REFORM (2010 -2018)

There have been a lot of discourse around physical infrastructure components of the Osun Education Reforms so much so that there exists a wrong notion that the administration reforms have only centered on the development of brick and mortar. Nevertheless, this assertion is not true as the government has focused its attention on capacity development, welfare improvement and physical educational infrastructure in the education sector.

It can be argued that while the results from the development of physical educational infrastructure can be said to be visible to all, the results from the other side could only manifest in the quality of students and teachers in terms of knowledge. The Ogbeni Rauf Aregbesola's administration has also invested heavily in capacity development within the education sector, effects of this is the improved student performance in exams being witnessed in the state over years.

SELECTED INITIATIVES BEHIND THE PHENOMENAL IMPROVEMENT IN EDUCATION SECTOR IN OSUN

It is important to note that the improved students' performance as highlighted above is a product of the Ogbeni Rauf Aregbesola's intervention programmes in the sector. Some of the programmes include the following:

- **Teachers Training for Public School Teachers in Osun**



Dr Tayo Sebai Addressing the Participants at Egbedora Local Govt. Cluster Centre

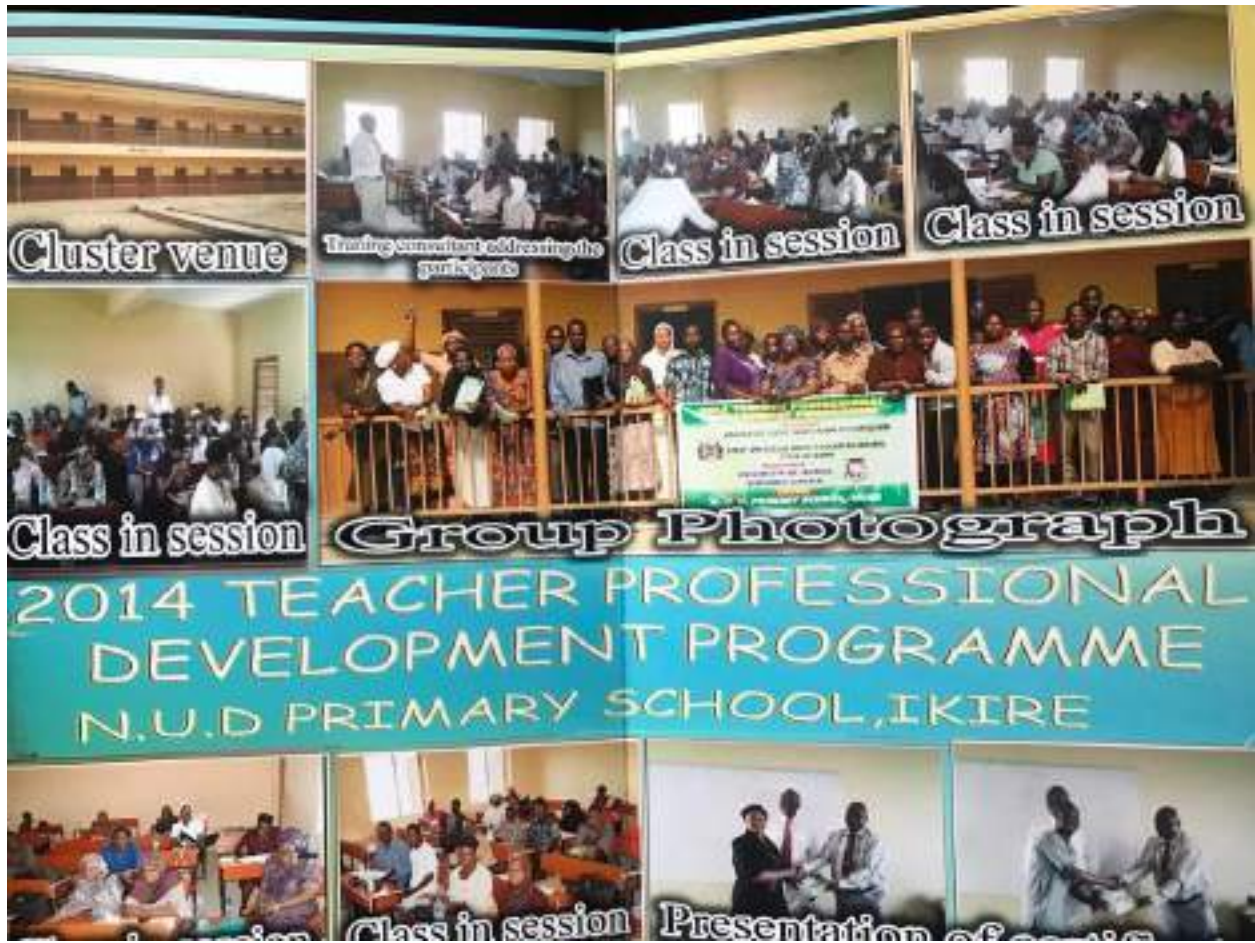
The State Government of Osun under Ogbeni Rauf Aregbesola’s administration has demonstrated commitments to the promotion of innovative teaching/learning in public schools through periodic training and retraining for public school teachers. This is being done to enhance teachers’ productive capabilities and their teaching skills and practices in order to meet high educational standards.

Specifically, the state has creatively worked with various reputable teachers training organizations such as National Institute for Educational Planning and Administration (NIEPA) and National Teachers Institute and tertiary institutions such as Osun State University **UNIOSUN**, Obafemi Awolowo University, Ile Ife **OAU** among others in delivering relevant capacity building programmes/trainings to the over **29,695 teachers** in public schools in the state.



Some of these trainings are bespoke programmes to update teachers' knowledge of a subject in light of recent advances in the area and also to update their skills, attitudes and approaches in light of the development of new teaching techniques and objectives, new circumstances and new educational research.

Presently, over 30, 145 public school teachers have been trained in 26 different training programmes and workshops between 2011 and 2018. Worthy of special mention among the trainings for the teachers in Osun is **the Priming Underutilized Mathematical Pumps (PUMP) programme**. Under this programme, the state government facilitated the visit of **Professor Adeniran Adeboye**, an indigene of Gbongan, from the Howard University, Washington DC, USA to the State of Osun in a bid to ensure re-birth of mathematics education teaching and learning in the state. During Professor Adeboye visit to the state, he had interactions with over 200 mathematics teachers and over 100 students in High Schools across the state where he introduced both the teachers and students to modern methods of teaching and learning mathematics. The training programme provided an opportunity for Professor Adeboye to provide mathematics teachers in the state with modern insights on how best to pass mathematics knowledge to the students.





Mr. Segun Egbetola's Presentation on Moral Education



Dr. Tayo Akanmu with the Participants



Mr. Dele Adeyemi (Resource)



A Cross Session of the Participants



Physically Challenged Participants



Test session for the Participants

Table: List of Executed Teacher Training Programmes in Osun (2011-2018)

S/N	YEAR	PROJECTS	IMPLEMENTER	PARTICIPANTS	NUMBERS TRAINED
1	2011	Teachers Professional Development (TPD) Programme	UBEC/SUBEB	Elementary School Teachers, Headmasters and Education Managers	5,000
2	2012	TPD	UBEC/SUBEB/COLLEGE OF EDU., ILESA,	Elementary School Teachers, Headmasters and Education Managers	4,300
3	2013	TPD	UBEC/SUBEB	Elementary School Teachers, Headmasters and Education Managers	2,050
4	2013	Recruitment and training of new Teachers	State Government of Osun/ SUBEB	Qualified Teachers with Minimum of NCE	3,230
5	2014	TPD (SMASE, QUALITY ASSURANCE)	UBEC/UNIFECs/UI/UNIOSUN, FME, NTI	Elementary School Teachers, Headmasters and Education Managers	2050
6	2014	Training of Teachers	NTI	Class Teachers	500
7	2015	TPD	UBEC/SUBEB	Elementary & Middle School Teachers, Headmasters and Education Managers	1550
8	2016	Jolly Phonics	ILSD/UBEC/FME/SUBEB	All Primary one Teachers	3050
9	2016	Training of Class teachers and Head teachers	NTI	Class teachers and Head Teachers	600
10	2017	Training of HMs	UNICEF	Head teachers & AHM	660

11	2017	Training of Computer Teachers on Application of Computer in Classroom teachings	State Government	Class Teachers	100
12	2017	Training of Principals, Teachers and Head teachers	NTI	Principals, Teachers, Head teachers	550
13	2018	Training of Education Managers on ICT Literacy	UBEC/SUBEB/ALOFT COMP RESOURCES	SUBEB Directors, Deputy Director, Secretaries, HOS, Computer Teachers	100
14	2018	Training of Education Manager	UBEC/SUBEB/NIEPA	SUBEB Directors, Deputy Director, Secretaries	20
15	2018	Jolly Phonics	ILSD/UBEC/FME/SUB EB	All Primary one & two Teachers	5235
16	2018	Training of Head teachers	UBEC/SUBEB/NIEPA	Head teachers	100
17	2018	Training of Teachers and Head teachers	NTI	Teachers and Head teachers	600
18		Training of Principals on Leadership and Modern School Management 20 18	State Government	Principals	450
19		Subject Capacity Upgrade Training for all teachers of English and Mathematics	State Government	English Language and Mathematics Teachers	
TOTAL					30,145

- **Recruitment of Teachers**

Realizing that the public schools in the state were short of adequate number of teachers, the state government engaged over 12,000 Teachers recruited between years 2011-2013 for Secondary schools. To complement the above, over 6,000 OYES volunteers with relevant qualifications and skills were deployed to schools as teachers. Similarly, 3,230 regular teachers were also employed for elementary schools

- **School Running Grants, Bursary and Payment of External Exam fees**

In order to ensure effective operation and management of school activities across the state, the state government increased school running grants. Specifically, school running grant increased in elementary schools from ₦51.8M to ₦2.544B and in Middle and High schools from ₦819M to ₦2.562B. Similarly, the state government took over the payment of Osun students' external examination fees – WASCE, NABTEB and NECO so as to provide financial relief to the poor parents.

- **Provision of Computer Tablet for Learning (Opon-Imo)**

Worthy of special mention is the unprecedented introduction of technology into the teaching and learning business at the senior secondary school level. This initiative, apart from being applauded by well-meaning Nigerians home and abroad; it has also fetched the State numerous awards at the international community. Since its introduction in 2014, it has revolutionized how students and teachers conduct the business teaching and learning.



OTHER REFORM INITIATIVES

- Reclassification of schools into Elementary (Primary 1-4), Middle (Grade 5-9) and High schools (Grades 10-12) in line with international best practices and to aid teaching and learning.
- Government has strengthened the capacity of the state Ministry of Education by establishing zonal and local offices, as well as establishment of 3 educational districts and creation of office of tutor-general and permanent secretary
- Introduction of EduMarshalls in schools across the state to curb truancy, cultism and to bring back discipline in schools and parents
- Approved the elongation of the career prospects of Principals of Public Schools from GL 16 to 17
- Appointment of primary school teachers as Headmaster General for 9 federal constituencies for effective coordination of elementary education in local communities.
- Appointment of secondary school teachers as tutor-general to oversee and coordinate the delivery of sound secondary education in each of the 3 senatorial districts of the state.

SCHOOL INFRASTRUCTURE REVAMP

To provide conducive environment for learning, Ogbeni Rauf Aregbesola fixed collapsed educational infrastructure in all schools, built new modern schools and provided modern teaching aids and well-stocked libraries. All these led to reduction in the number of students per classroom and motivation for the students to face their studies diligently. Some of the specific interventions here include the following:

- Over 3685 new classrooms delivered across all levels to accommodate 184,300 students.
- 67 new model elementary schools constructed to accommodate over 34150 pupils
- 49 new Middle schools to accommodate 31,200 students

- 11 High schools newly constructed to accommodate 33,000 students
- 139 classrooms renovated in 39 elementary schools across the state
- Over 271 classrooms renovated in 36 middle schools across the state
- 9 high schools renovated and rehabilitated across the state
- Construction of toilets in over 160 schools across the state
- In conjunction with UBEC, 1, 811 classrooms in 277 model schools were completely rebuilt or rehabilitated.
- 62,922 new sets of furniture distributed to schools
- 45 Scholars' buses distributed across the state to provide free transportation services to all school pupils and students, 135 Persons trained and employed to run the Scholars' Bus services
- Over 20 old schools were fenced and properly gated to improve security and safety of the students and teachers.
- Reconstruction of dilapidated schools; the state has constructed 50 new state-of-the-art schools across the state
- Supply of instructional materials and teaching aids to some schools to the tune of over N500,000,000.00
- Science Laboratory Equipment to the tune of N150,000,000.00.
- ICT materials were procured for all schools across the state for improve ICT learning







CONCLUSION

The reforms and initiatives implemented by the Ogbeni Rauf Aregbesola's administration have had tremendous impacts on the Osun educational competitiveness. Apart from the improved performance of students in the WASSCE, some of the reforms have also resulted in the improved welfare for the teachers and better school management. The state under Ogbeni Rauf Aregbesola's administration has also experienced a reduction in the percentage of out of school children by 18% from 12.8% in 2011 to 10.5% in 2017 according to Multiple Indicator Cluster Survey (2016/17).

The O-MEALs is also responsible for a lower incidence of absenteeism in schools and reduced incidence of child labour during school period: market days, seasonal farm harvest, etc. It is also important to state that the physical and mental development of the pupils have improved through the introduction callisthenic programme to schools. Furthermore, due to the improved standard of public schools in the state, there have been increasing incidence of withdrawal of students from private schools to public schools thereby resulting in increased enrolment in government-owned schools.


Lastly, the Ogbeni Rauf Aregbesola's administration has improved human capital development of the state of Osun through its investment in education in Osun which has equipped the future generation of the State with the best possible resources regardless of their background in a bid to prepare them for a better and prosperous future for themselves and consequently for the State.

REFERENCES

Request for Subject Analysis of 2018 WASSCE for School Candidate in Osun with Reference Number S/ADM.07H/50 dated 10th August, 2018

Request for Subject Analysis of 2007-2016 WASSCE for School Candidates in Osun with Reference Number OS/BC/MOE/4/VOL. II/253 dated 3rd May, 2018

APPENDICES


MINISTRY OF EDUCATION
P.M.B. 4418, OSOGBO, OSUN STATE NIGERIA
SCHOOLS AND SPECIAL EDUCATION DEPARTMENT

Your Ref. No
*All communications should be addressed to the
Office of the Permanent Secretary, quoting*

Our Ref: S/ADM.07H⁷/50 ...10th August, 2018.

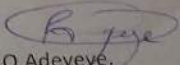
Head of National Office,
West African Examination Council,
Lagos.

Via,
The Branch Controller,
West African Examination Council,
Osogbo.

RE: REQUEST FOR SUBJECT ANALYSIS OF 2018 WASSCE
FOR SCHOOL CANDIDATES IN OSUN

Sequel to the two letters dated 19th July, 2018, and 8th August, 2018,
I am directed to request precisely for the Performance Analysis of Candidates
with credit in five (5) subjects including English Language and Mathematics for
year 2018 WASSCE for School Candidates.

2. The Analysis to be done on gender basis should be forwarded to the
Ministry of Education in hard and soft copies.
3. Attached is the photocopy of Bank Draft of N50,000.00 in favour of West
African Examination Council, Osogbo.
4. Thank you.


O.O. Adeyeye,
For: Permanent Secretary.

*Original Copy received
by me!
Muebi W-O.
10/08/2018*

THE WEST AFRICAN EXAMINATIONS COUNCIL
WEST AFRICAN SSC EXAMINATION FOR SCHOOL CANDIDATES 2018
STATE: OSUN
STATISTICS OF RESULTS BY GRADES FOR ALL CANDIDATES

SUBJECT	NO. OF CANDS. THAT ENTERED		NO. AND PERCENTAGE OF CANDS. THAT SAT AND OBTAINED THE GIVEN GRADES 1 TO B.										PERCENTAGE OF CANDIDATES WITH CREDIT		
	SAT	ABS	1	2	3	4	5	6	1-6	7	8	7-8		9	
COMMERCE	5954	5909	45	235	350	1205	437	464	932	3623	589	570	1159	1127	61.31%
		99.24	0.75	3.97	5.92	20.39	7.39	7.85	15.77	61.31	9.96	9.64	19.61	19.07	
FIN. ACCOUNTING	5958	5930	28	142	396	1284	689	490	1136	4137	665	486	1151	641	69.76%
		99.53	0.46	2.39	6.67	21.65	11.61	8.26	19.15	69.76	11.21	8.19	19.4	10.8	
AUTO PSM/DISING	19	19	0	0	0	4	1	3	9	17	0	2	2	0	89.47%
		100	0	0	0	21.05	5.26	15.78	47.36	89.47	0	10.52	10.52	0	
BOOK KEEPING	3525	3428	97	418	157	621	221	259	480	2156	375	206	581	691	62.89%
		97.24	2.75	12.19	4.57	18.11	6.44	7.55	14	62.89	10.93	6	16.94	20.15	
DATA PROCESSING	2793	2749	44	210	190	498	229	200	440	1767	398	278	676	264	64.28%
		98.42	1.57	7.63	6.91	18.11	8.33	7.27	16	64.27	14.47	10.11	24.59	9.6	
INSURANCE	207	205	2	1	1	23	4	13	40	82	37	28	65	58	40.00%
		99.03	0.96	0.48	0.48	11.21	1.95	6.34	19.51	40	18.04	13.65	31.7	28.29	
MARKETING	17918	17499	419	1387	1202	3631	875	1363	2345	10803	1372	1585	2957	3723	61.73%
		97.66	2.33	7.92	6.86	20.74	5	7.78	13.4	61.73	7.84	9.05	16.89	21.27	
OFFICE PRACTICE	852	825	27	141	58	172	40	51	79	541	50	51	101	183	65.58%
		96.83	3.16	17.09	7.03	20.84	4.84	6.18	9.57	65.57	6.06	6.18	12.24	22.18	
STORE KEEPING	148	148	0	20	6	17	9	6	22	80	30	21	51	17	54.05%
		100	0	13.51	4.05	11.48	6.08	4.05	14.86	54.05	20.27	14.18	34.45	11.48	
STORE M/GEMENT	22	22	0	18	1	1	0	0	0	20	0	1	1	1	90.91%
		100	0	81.81	4.54	4.54	0	0	0	90.9	0	4.54	4.54	4.54	
CR/STUDIES	7366	7221	145	412	453	1749	655	648	1337	5254	580	534	1114	853	72.76%
		98.03	1.96	5.7	6.27	24.22	9.07	8.97	18.51	72.76	8.03	7.39	15.42	11.81	
ECONOMICS	27256	27080	176	349	1143	6316	2843	2715	5181	18547	2567	1920	4487	4042	68.49%
		99.35	0.64	1.28	4.22	23.32	10.49	10.02	19.13	68.48	9.47	7.09	16.56	14.92	
GEOGRAPHY	10727	10607	120	98	211	1628	624	942	2046	5549	1491	1288	2779	2254	52.31%
		98.88	1.11	0.92	1.98	15.34	5.88	8.88	19.28	52.31	14.05	12.14	26.19	21.25	
GOVERNMENT	14849	14761	88	537	632	2536	1387	1164	2846	9102	1821	1778	3599	2053	61.66%
		99.4	0.59	3.63	4.28	17.18	9.39	7.88	19.28	61.66	12.33	12.04	24.38	13.9	
HISTORY	85	83	2	0	0	0	2	9	42	53	11	13	24	6	63.86%
		97.64	2.35	0	0	0	2.4	10.84	50.6	63.85	13.25	15.66	28.91	7.22	
ISLAMIC STUDIES	3572	3490	82	83	131	675	344	333	703	2269	430	292	722	499	65.01%
		97.7	2.29	2.37	3.75	19.34	9.85	9.54	20.14	65.01	12.32	8.36	20.68	14.29	
LIT-IN-ENGLISH	10923	10889	34	8	20	259	306	513	1940	3046	2007	2104	4111	3720	27.97%
		99.68	0.31	0.07	0.18	2.37	2.81	4.71	17.81	27.97	18.43	19.32	37.75	34.16	
CIVIC EDUCATION	36231	36021	210	2961	2033	8153	2223	3455	6724	25549	4291	3416	7707	2763	70.93%

THE WEST AFRICAN EXAMINATIONS COUNCIL

WEST AFRICAN SSC EXAMINATION FOR SCHOOL CANDIDATES 2018

STATE: OSUN

STATISTICS OF RESULTS BY GRADES FOR ALL CANDIDATES

SUBJECT	NO. OF CANDS. THAT ENTERED	NO. OF CANDS. THAT SAT	NO. AND PERCENTAGE OF CANDS. THAT SAT AND OBTAINED THE GIVEN GRADES 1 TO 8.								PERCENTAGE OF CANDIDATES WITH CREDIT				
			ABS	1	2	3	4	5	6	1-6		7	8	7-8	9
TOURISM	288	272	16	57	30	71	14	9	9	190	11	23	34	48	69.85%
ARABIC	56	55	1	0	3	10	3	5	12	33	2	6	8	14	60.00%
ENGLISH LANG	36231	36103	128	10	60	1622	3025	4033	10585	19335	6378	4879	11257	5508	53.56%
FRENCH	145	144	1	29	24	39	6	8	10	116	2	7	9	19	80.56%
HAUSA LANGUAGE	3	99.31	0.68	20.13	16.66	27.08	4.16	5.55	6.94	80.55	1.38	4.86	6.25	13.19	0.00%
IGBO LANGUAGE	10	100	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
YORUBA LANGUAGE	13949	13807	142	475	627	2455	1631	1328	2770	9286	1608	1239	2847	1667	67.26%
FURTHER MATHS	1296	1281	15	135	96	218	105	72	167	793	132	139	271	217	61.90%
GEN.MATHEMATICS	36231	36107	124	974	2384	8755	2865	3729	6833	25540	4262	3430	7692	2762	70.73%
AGRIC SCIENCE	16168	15959	209	1009	1591	4442	1480	1398	2693	12613	1241	917	2158	1187	79.03%
BIOLOGY	21261	21177	84	8	46	1200	1910	2481	6909	12554	4531	2623	7154	1371	59.28%
CHEMISTRY	19254	19220	34	35	146	1594	1874	1781	5034	10464	3641	2553	6194	2557	54.44%
PHYSICAL-EDUC	19	99.82	0.17	0.18	0.75	8.29	9.75	9.26	26.19	54.44	18.94	13.28	32.22	13.3	100.00%
PHYSICS	19251	19212	39	170	455	4324	1877	2860	4766	14452	2309	1479	3788	966	75.22%
ANIMAL H/BANDRY	8876	8765	111	219	413	2023	818	847	1790	6110	793	667	1460	1188	69.71%
FISHERIES	799	785	14	3	17	180	59	68	136	463	56	60	116	206	58.98%
HEALTH EDUCATION	8	98.24	1.75	0.38	2.16	22.92	7.51	8.66	17.32	58.98	7.13	7.64	14.77	26.24	87.50%
	100	100	0	25	0	0	0	0	12.5	50	87.5	12.5	0	12.5	0

THE WEST AFRICAN EXAMINATIONS COUNCIL

STATE: OSUN WEST AFRICAN SSC EXAMINATION FOR SCHOOL CANDIDATES 2018 STATISTICS OF RESULTS BY GRADES FOR ALL CANDIDATES

SUBJECT	NO. OF CANDS. THAT ENTERED	NO. OF CANDS. THAT SAT	NO. AND PERCENTAGE OF CANDS. THAT SAT AND OBTAINED THE GIVEN GRADES 1 TO 8.										PERCENTAGE OF CANDIDATES WITH CREDIT				
			1	2	3	4	5	6	7	8	7-8	9					
AUTO MECHANICS	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
BUILDING CONSTR	4	4	0	0	0	0	2	0	2	0	4	0	0	0	0	0	100.00%
METALWORK	6	6	0	0	0	6	0	0	0	0	6	0	0	0	0	0	100.00%
TECHNICAL DRG	233	229	4	30	17	64	30	23	26	190	20	10	30	9			82.97%
AIR-CON/REFRIG	10	98.28	1.71	13.1	7.42	27.94	13.1	10.04	11.35	82.96	8.73	4.36	13.1	3.93			100.00%
AUTO MECH WORK	22	100	0	80	10	10	0	0	0	100	0	0	0	0	0	0	100.00%
BASIC ELECTRIC	4	4	0	0	0	0	0	0	1	1	1	3	0	0	0	0	25.00%
BL, BRI LAY&CONC	37	100	0	0	0	0	0	0	0	25	25	75	0	0	0	0	89.19%
CARP & JOINERY	53	37	0	0	2	5	3	13	10	33	4	0	4	0	0	0	86.79%
COMPUT STUDIES	774	762	12	425	103	125	23	36	25	737	14	5	19	3			96.72%
ELECT INS&MWRKS	73	98.44	1.55	55.77	13.51	16.4	3.01	4.72	3.28	96.71	1.83	0.65	2.49	0.39			98.63%
FURNITURE MAKNG	2	100	0	0	1.36	46.57	9.58	17.8	23.28	98.63	1.36	0	1.36	0	0	0	100.00%
M/C WOODWORKING	2	100	0	0	0	100	0	0	0	100	0	0	0	0	0	0	100.00%
MINING	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	100.00%
P&PIPE FITTING	12	12	0	0	0	9	2	1	0	12	0	0	0	0	0	0	100.00%
RA TV& EL. WORK	17	100	0	0	0	75	16.66	8.33	0	100	0	0	0	0	0	0	100.00%
CLOTH & TEXTILE	1	100	0	0	1	3	10	3	0	17	0	0	0	0	0	0	100.00%
FOODS & NUTR	319	314	5	2	9	61	41	36	73	222	29	26	55	33			70.70%
MUSIC	4	98.43	1.56	0.63	2.86	19.42	13.05	11.46	23.24	70.7	9.23	8.28	17.51	10.5			50.00%
		100	0	0	0	25	0	0	25	50	0	0	0	0	0	0	50

THE WEST AFRICAN EXAMINATIONS COUNCIL

STATE: OSUN

WEST AFRICAN SSC EXAMINATION FOR SCHOOL CANDIDATES 2018

STATISTICS OF RESULTS BY GRADES FOR ALL CANDIDATES

SUBJECT	NO. OF CANDS. THAT ENTERED	NO. OF CANDS. THAT SAT	NO. AND PERCENTAGE OF CANDS. THAT SAT AND OBTAINED THE GIVEN GRADES 1 TO 8.										PERCENTAGE OF CANDIDATES WITH CREDIT		
			ABS	1	2	3	4	5	6	7	8	9			
VISUAL ART	43	37	6	1	2	11	6	4	8	32	0	2	2	3	86.49%
CATE CRAFT PRAC	860	848	12	0	4	88	94	99	263	548	116	66	182	118	64.62%
COSMETOLOGY	36	36	0	0	4	30	2	0	0	36	0	0	0	0	100.00%
DYE & BLEACHING	454	445	9	239	91	75	20	6	7	438	3	1	4	3	98.43%
GARMENT M	184	183	1	7	41	90	13	16	8	175	2	2	4	4	95.63%
PAINTING & DECO	43	42	1	0	0	1	2	10	20	33	6	2	8	1	78.57%
PHOTOGRAPHY	57	57	0	9	9	29	7	1	0	55	2	0	2	0	96.49%
		100	0	15.78	15.78	50.87	12.28	1.75	0	96.49	3.5	0	3.5	0	

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MINISTRY OF EDUCATION
SCHOOLS AND SPECIAL EDUCATION DEPARTMENT

3rd May, 2018

Ref No. OS/BC/MOE/4/VOL. II/258
Head of National Office,
West African Examination Council,
Lagos.



Via,

The Branch Controller,
West African Examination Council,
Osogbo.

**PAYMENT FOR SUBJECT ANALYSIS OF 2007 - 2016 WASSCE
FOR SCHOOL CANDIDATES IN OSUN**

Refer to your letter referenced OS/BC/MOE/4/VOL II/258, dated 2nd November, 2017 on the above subject, I hereby present a Bank Draft of Five Hundred Thousand Naira (#500,000.00) to the Council for processing of our request.

2. Precisely, the State is requesting from the Council the analysis of candidates with credits in five (5) subjects including English Language and Mathematics from 2007 to 2016 and the percentage.
3. It will be appreciated if the result analysis is forwarded to the Ministry of Education on or before Tuesday 8th May, 2018.
4. The Bank Draft is Number 00081450
5. Thank you.

O.O. Adeyeye
For: Permanent Secretary.

THE WEST AFRICAN EXAMINATIONS COUNCIL
RESULT STATISTICS FOR THE STATE OF OSUN
WASSCE MAY/JUNE 2007 - 2016

S/N	Year	SAT			5 CREDITS AND ABOVE INCLUDING ENGLISH & MATHS			Percentage
		Male	Female	TotalSat	Male	Female	Total	
1	2007	19,529	16,642	36,171	1,238	1,245	2,483	6.86
2	2008	19,910	17,805	37,715	1,942	1,871	3,813	10.11
3	2009	21,044	18,632	39,676	2,815	2,730	5,545	13.98
4	2010	22,563	20,653	43,216	3,429	3,348	6,777	15.68
5	2011	27,640	25,653	53,293	6,012	5,662	11,674	21.91
6	2012	26,531	24,932	51,463	5,711	5,733	11,444	22.24
7	2013	24,164	22,845	47,009	4,869	4,785	9,654	20.54
8	2014	24,432	23,254	47,686	4,381	4,463	8,844	18.55
9	2015	25,350	23,503	48,853	4,760	4,762	9,522	19.49
10	2016	18,322	18,363	36,685	8,200	8,481	16,681	45.47

THE WEST AFRICAN EXAMINATIONS COUNCIL
WASSCE SCHOOL CANDIDATES 2017
RANKED PERFORMANCE OF STATES BY LGAs
OSUN

S/N	Local Government	TOTAL SAT			MIN. OF 5 CREDITS INCLUDING ENGLISH & MATHS			
		Male	Female	TotalSat	Male	Female	Total	Percentage
1	Ilesa East	781	725	1,506	517	498	1,015	67.40
2	Egbedore	316	337	653	203	229	432	66.16
3	Ilesa West	426	465	891	277	307	584	65.54
4	Olorunda	949	1,056	2,005	613	675	1,288	64.24
5	Ifelodun	677	623	1,300	391	295	686	52.77
6	Ejigbo	552	480	1,032	281	250	531	51.45
7	Irewole	299	313	612	146	165	311	50.82
8	Oriade	975	944	1,919	473	502	975	50.81
9	Osogbo	1,559	1,665	3,224	765	857	1,622	50.31
10	Ife Central	659	682	1,341	339	324	663	49.44
11	Odo-Otin	522	547	1,069	240	261	501	46.87
12	Ife East	1,578	1,572	3,150	721	713	1,434	45.52
13	Iwo	901	926	1,827	346	416	762	41.71
14	Boripe	489	469	958	211	183	394	41.13
15	Ayedire	225	247	472	102	91	193	40.89
16	Ife North	347	572	919	162	202	364	39.61
17	Ife South	819	766	1,585	299	327	626	39.50
18	Atakumosa West	201	195	396	88	67	155	39.14
19	Ede North	578	560	1,138	190	212	402	35.33
20	Ila	384	479	863	126	166	292	33.84
21	Atakumosa East	341	305	646	104	92	196	30.34
22	Ayedaade	700	673	1,373	225	190	415	30.23
23	Ede South	337	337	674	108	91	199	29.53
24	Isokan	125	143	268	28	41	69	25.75
25	Orolu	99	97	196	19	24	43	21.94
26	Irepodun - Osun	170	180	350	38	25	63	18.00
27	Ifedayo	274	199	473	42	39	81	17.12
28	Bonnyaduro	190	147	337	40	30	70	20.77
29	Obokun	388	373	761	47	50	97	12.75
30	Ola-Oluwa	284	266	550	26	14	40	7.27
	Total	16,145	16,343	32,488	7,155	7,332	14,487	44.59